### ABDULGHANI YOUSUF MOHAMED, M.A. (TESOL)

Senior Academic Lecturer | Director of English Language Programs | ESL/EFL, EAP & ESP

Specialist

Nationality: American Marital Status: Married

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#### PROFESSIONAL PROFILE

Distinguished academic leader with over 17 years of international experience in higher education across Qatar, Oman, and the United States. Demonstrated record of directing English language programs, elevating curriculum standards, facilitating faculty development, and delivering innovative instruction in ESL, EFL, EAP, and ESP. Committed to enhancing student outcomes, integrating educational technology, and advancing excellence in English language teaching within multicultural academic environments.

#### **CORE COMPETENCIES**

- Academic Program Leadership
- English Language Curriculum Development
- Faculty Development and Mentorship
- ESL, EFL, EAP, ESP Instruction
- Distance Learning and Educational Technology
- Student-Centered Pedagogy
- Instructional Quality Enhancement
- Multicultural Academic Engagement

### PROFESSIONAL EXPERIENCE

#### Coordinator, English Language Center

Ahmed Bin Mohammed Military College (ABMMC), Doha, Qatar

August 2019 – Present

- Lead academic planning, curriculum development, and instructional quality for English language programs.
- Supervise faculty performance and professional growth.
- Implement innovative strategies to enhance learning outcomes and student engagement.

#### Lecturer

Community College of Qatar, Doha, Qatar

August 2014 – 2019

- Delivered ESL/EFL and EAP instruction to diverse student populations.
- Integrated differentiated instruction and technology-based learning into course delivery.

#### **Academic Coordinator and Lecturer**

*University of Technology and Applied Sciences, Salalah, Oman* **April 2008 – 2014** 

- Coordinated academic programs within the English department.
- Developed and delivered courses in ESL, EFL, ESP, and English foundation programs.

Adjunct Instructor, Dhofar University, Oman

#### Instructor

Columbus Community College, Ohio, USA February 2005 – December 2007

#### Instructor

Columbus Public Schools, Ohio, USA September 2003 – January 2006

## **SERVICE AND LEADERSHIP**

- Member of the Language, Website Committee at ABMMC for the past 6 years to present
- Delivered institutional training on best practices in ELT distance learning to enhance instructional effectiveness.
- Led professional faculty seminars focused on key qualities of effective teaching based on student feedback.
- Introduced comparative academic technologies to support digital teaching initiatives.
- Conducted specialized training workshops to enhance pronunciation and language acquisition outcomes.
- Provided instructional leadership in classroom management and technology integration for academic improvement.

## PROFESSIONAL DEVELOPMENT & TRAINING ACTIVITIES

Year	Training / Workshop Title	Institution	Location
2021 Be	est Practices in ELT Distance arning	Ahmed Bin Mohammed Military College	Doha, Qatar
2020 To	p Five Qualities of Effective achers	Ahmed Bin Mohammed Military College	Doha, Qatar
	MS and Online Meeting Tools	Ahmed Bin Mohammed Military College	Doha, Qatar
2013 Im	proving Pronunciation of Omani udents	Salalah College of Technology	Salalah, Oman
2011 SI	OP Instructional Workshop	Ministry of Education	Salalah, Oman
2006 Cl	assroom Management	Columbus Public Schools	Ohio, USA
2005 Te	chnology in ESL Instruction	Columbus Public Schools	Ohio, USA

## **EDUCATION**

# Master of Arts in Teaching English as a Second Language (TESOL)

Ohio Dominican University, Columbus, Ohio, USA Completed November 2007

## **Bachelor of Education, English Major**

The Ohio State University, Columbus, Ohio, USA Completed November 1989

## **Graduate TESOL Endorsement**

Ohio State University, Columbus, Ohio, USA *Autumn 2004* 

## **TESOL License (Adolescence to Adult)**

Ohio Department of Education, USA Spring 2003

## PROFESSIONAL AFFILIATIONS

- Ohio Education Association
- TESOL International
- TESOL Arabia
- International Society for Technology in Education (ISTE)