

Welcome to Ahmed Bin Mohammed Military College (ABMMC)

Doha, Qatar

ISOMA 2023

8th International Symposium of Military Academies

October 2-3, 2023

Symposium Agenda

Pre-symposium day (Sunday, 1 October 2023)

18.00 - 20.00	Welcome Reception
	ISOMA 2023 will kick off with a Welcome Reception at AlRayyan Hotel Doha, where participants will have the opportunity to meet, engage, and network with their peers.

Day 1 - Monday, 2 October 2023

08.30 - 09.30	Registration and Networking Coffee
09.30 -10.00	Plenary Session (Main Hall) Opening Addresses <ol style="list-style-type: none">1. HE Chief of Staff of Qatar Armed Forces Lieutenant General (Pilot) Salem bin Hamad Al Nabit.2. Brigadier General Abdulhadi M. Al-Hajri, Commandant of ABMMC, Qatar Armed Forces. Keynote Speakers <ol style="list-style-type: none">3. Lieutenant General Youngho Kwon, Superintendent of the Korea Military Academy.4. Major General (VSM) Doctor Mark Anarumo, President of Norwich University, USA.
10.00 -10.30	Coffee Break
10.30 -11.30	Parallel Sessions Track 1: Realities and Challenges of Providing Quality Military-Academic Education: Experiences and Lessons Learned Room: Hall 1, 1 st floor. Moderator: Dr. Ian Parenteau Amplifying Education: A Case Study in Advancing Academic Centers at a United States Senior Military College. By <i>T. Morris, T. Kulkarni, Y. Ku, and M. Liptak</i> (USA). Technology-Cultural Lag in South Korean Officer Education. By <i>I. Kim</i> (South Korea).

Aviation Training at the Polish Air Force University: Present Times and Future Challenges. By *K. Cur* (Poland).

Track 2: Academic Programs and the Development of Military Knowledge and Skills

Room: Hall 2, 1st floor.

Moderator: Major General Dr. Rashid Hamad Al Nuaimi.

Educating Strategic Lieutenants at Sandhurst. By *A. Jacobs* (UK).

Academic Thought and its Impact on The Leadership Identity in Military Academies: Forward-Looking Approach. By *A. A. Mahmoud* (Qatar).

The Importance of Analyzing Work Using the DACUM Methodology in Designing Military-Academic Education Programs. By *A. S. Awashria* (Algeria).

Track 3: The Impact of International Crises and Conflicts on Military-Academic Education

Room: Hall 3, 1st floor.

Moderator: Colonel Khamis M. Al-Morikhi

How to Educate Military Leaders in Terms of Future Armed Conflicts?. By *A. Truskowski* (Poland).

The Impact of International Crises and Conflicts on Military Academic Education: Political Geography at the Heart of Academic Teaching and Military Scientific Research. By *R. Chanbeh and A. Siala* (Tunisia).

Adapting Military Education Curricula in Light of The Global Crisis Context: Towards a More Up-To-Date Teaching Approach. By *L. Meghraoui* (Algeria).

11.30 -12.00

Coffee Break

12.00 -13.00

Parallel Sessions

Track 1 (continued): Realities and Challenges of Providing Quality Military-Academic Education: Experiences and Lessons Learned

Room: Hall 1, 1st floor.

Moderator: Professor Brahim Saidy

Inspiring Excellence in Teaching through Deliberate Faculty Development. By *B. M. Wallen* (USA).

Overview of Accreditation in Higher Education. By *M. A. Hashim, A. Hayyan, and S. S. Putra* (Malaysia).

The Reality of Ensuring the Quality of Education in Qatar's Police and Military Colleges. By *M.A. Alqahtani* (Qatar).

Track 2 (continued): Academic Programs and the Development of Military Knowledge and Skills

Room: Hall 2, 1st floor.

	<p>Moderator: Dr. Sidahmed Goudjili</p> <p>Building Resilience at the Canadian Military Colleges: The Resilience Plus Program. By <i>L. Chérif and C. Townson</i> (Canada).</p> <p>Optimizing Success in Military-Academic Colleges: A Multifactor Model. By <i>Z. S. G. Hegazy</i> (Qatar).</p> <p>Forging Future Leaders: A Holistic Approach to Leadership Training at the Tunisian Military Academy. By <i>O. Atoui and A. Maazoun</i> (Tunisia).</p> <p>Track 3 (continued): The Impact of International Crises and Conflicts on Military-Academic Education</p> <p>Room: Hall 3, 1st floor.</p> <p>Moderator: Dr. William T. Morris</p> <p>Perception of Super-Solider and Implications for Military Innovation and Cadet Education: A Survey Study in The Republic of Korea Army. By <i>K. Sung</i> (South Korea).</p> <p>Promoting Human Values in the Context of International Conflicts Through Encouraging Critical Thinking in Military Education. By <i>P. Shaqiri, B. Geci, and E.Cikaqi</i> (Kosovo).</p> <p>International Rivalries in Academic Military Education. By <i>I. Mansour</i> (Qatar).</p>
13.00 -14.00	Lunch and Networking
14.00 -15.00	<p>Track 1 (continued): Realities and Challenges of Providing Quality Military-Academic Education: Experiences and Lessons Learned</p> <p>Room: Hall 1, 1st floor.</p> <p>Moderator: Dr. Mansour Lakhdari</p> <p>Benefits and Challenges of Leadership Education of Officer Cadets in the Framework of the International Military Leadership Course (IMLC). By <i>M. Smolarek and A. Kazanecka</i> (Poland).</p> <p>Application of Higher-Order Thinking Skills in Military Academic Programs and its Impact on the Development of Intellectual Capital: A Proposed Vision. By <i>A. M. Hassaneen</i> (Qatar).</p> <p>The Reality of Applying the Requirements of the Quality of Libyan Academic Military Education and Training. By <i>M. A. Alfiqhi and M. A. Arebi</i> (Libya).</p>
	<p>Track 2 (continued): Academic Programs and the Development of Military Knowledge and Skills</p> <p>Room: Hall 2, 1st floor.</p> <p>Moderator: Dr. Fankie L. Monama</p> <p>“Battle Analysis Methodology of the Battle of the Bulge (1944): Developing the Leadership Ethic and Profession of Arms”. By <i>D. J. Ulbrich, presented by S. Sodergren</i> (USA).</p> <p>Professional Military Leadership in the Defence and Security Sector – A “Family Resemblance” Concept?. By <i>M. Forgrave</i> (UK).</p>

	<p>The Voice of Future Leaders: A Proposed Leadership Program for Military College Students. By <i>R. Ababneh</i> (Qatar).</p>
	<p>Track 3 (continued): The Impact of International Crises and Conflicts on Military-Academic Education</p> <p>Room: Hall 3, 1st floor.</p> <p>Moderator: Dr. Muhanad Seloom</p> <p>Poland as a Frontline State: The Impact of the War in Ukraine on Military-Academic Education. By <i>A. Gruszczak</i> (Poland).</p> <p>Emergence of Chemical Engineering Knowledge in Military Education. By <i>A. Hayyan, M. A. Hashim, S. S. Putra, K. H. Alkandari, A. K. Aldeehani, and A. T. H. Yeow</i> (Malaysia).</p> <p>The Current Crisis and its Repercussions on the Geopolitical Profile of the Arab World. By <i>A. Alqassab</i> (USA).</p>

End of Day 1: The first day of ISOMA 2023 will conclude with an outdoor networking dinner, which will include the exchange of military-themed gifts between delegates. The pick-up time from Alrayyan hotel will be at 19:30 sharp.

Day 2 - Tuesday, 3 October 2023

08.00 - 08.45	Registration and Networking Coffee
08.45 - 09.00	Symposium Group Photos
09.00 - 10.00	Plenary Session (Main Hall) Visiting commandants and general/flag officers will hold a panel discussion on the event theme: Military-Academic Education in the Current International Environment.
10.00 -10.30	Coffee Break
10.30 -11.30	Parallel Sessions Track 2 (continued): Academic Programs and the Development of Military Knowledge and Skills Room: Hall 1, 1 st floor. Moderator: Dr. Bakeel Al Zandani The Impact of Professional Military Ethics Education on the Conduct of Junior Military Officers During Field Operations. By <i>A. S. Subramaniam</i> (Malaysia). Civil-Military Cooperation: The Role of Education in Civil-Military (Cultural) Awareness. By <i>A. Mazurkiewicz</i> (Poland). The Epistemological Significance of Power Management in Global Politics Interactions: An Alternative Approach for Those Involved in International Affairs Programs. By <i>K. I. Aladwan</i> (Qatar). Track 4: Emerging Technologies and Their Implications for Military-Academic Education Room: Hall 2, 1 st floor. Moderator: Dr Mohamed Gibreel Artificial Intelligence Technology and its Impact on the Quality of Educational Outputs in Military Colleges and Institutes. By <i>M. S. Ayad, A. M. Aldamour, and A. K. Abdullah</i> (Algeria). A Proposed Strategy for Adopting Smart Technologies in Military Academic Education. By <i>A. A. Odibat and H. T. Abu Eiada</i> (Jordan). Military Education and Training in Light of the Digital Revolution of Military Affairs. By <i>A. Dehegani</i> (Algeria).

	<p>Track 5: Cultural Awareness and Diversity in Military Academies</p> <p>Room: Hall 3, 1st floor.</p> <p>Moderator: Professor Artur Gruszczak</p> <p>Am I Welcome as Who I Am?. By <i>W. Anséhn</i> (Sweden).</p> <p>A Profession Without a Distinct Science. Reflection on the University Education Offered to Officer Cadets in Military Academies. By <i>D. Parenteau</i> (Canada).</p> <p>The Impact of International Crises on Military Mobilities at Academic Level. By <i>G. Tiberiu, C. Vasile, R-E. Herman, and G. Eugenia</i> (Romania).</p>
11.30 -12.00	<p>Coffee Break</p>
12.00 -13.00	<p>Parallel Sessions</p> <p>Track 4 (continued): Emerging Technologies and Their Implications for Military-Academic Education</p> <p>Room: Hall 1, 1st floor.</p> <p>Moderator: Brigadier General Saleh Hamad Hadid</p> <p>The Role of Using ChatGPT in Developing Students' Skills in Military Academies. By <i>M. R. Abudreas</i> (Jordan).</p> <p>Artificial Intelligence and Military Academic University Education. By <i>E. Amara</i> (Morocco).</p> <p>The role of developing military academic education programs in enhancing students' leadership skills. By <i>A. Al-Kasasbeh</i> (Jordan).</p> <p>Track 5 (continued): Cultural Awareness and Diversity in Military Academies</p> <p>Room: Hall 2, 1st floor.</p> <p>Moderator: Dr. Abdulwahab Al-Qassab</p> <p>Cultural Awareness and Diversity in Military Academies: The Greek Case. By <i>G. Kaffes</i> (Greece).</p> <p>Intelligence Studies: Realities and Challenges of Military Academic Education. By <i>M. Seloom</i> (Qatar).</p> <p>Bioethical Education, a Necessity to Enrich the Integral Humanistic Formation of the Colombian Army Officer. By <i>P. A. Montaña Mesa</i> (Colombia).</p>
13.00 -14.00	<p>Lunch and Networking</p>
14.00 -15.00	<p>Parallel Sessions</p>

	<p>Track 4 (continued): Emerging Technologies and Their Implications for Military-Academic Education</p> <p>Room: Hall 1, 1st floor.</p> <p>Moderator: Dr. Danic Parenteau</p> <p>Impact of New Technologies on Military Academic Education. By <i>Y. S. Hussein</i> (Qatar).</p> <p>How Can the Technology Influence Military Teaching: The Implications of Using Virtual Reality in the Decision-Making Process. By <i>J. G. Neto, O. A. D. Secco, L. P. Nedel, and A. Maciel</i> (Brazil).</p> <p>Enhancing Critical Thinking and Analytical Skills in Military Intelligence Education: The Role of Advanced Military Education in a Changing World. By <i>M. R. Soltani and L. Bellia</i> (Qatar).</p> <p>Track 6: Scientific Research in Military Academies in the Context of Contemporary Global Trends</p> <p>Room: Hall 2, 1st floor.</p> <p>Moderator: Dr. Adeeb Ziadeh</p> <p>Much Ado About Disinformation: A Way to Cope in a Post-Truth World. By <i>D. Seo</i> (South Korea).</p> <p>Scientific Research in Military Academies in Light of Global Developments. By <i>R. H. Al-Nuaimi</i> (Qatar).</p> <p>Military Scientific Production: Analysis of an Instrument of International Academic-Scientific Prominence. By <i>A. J. de Barros Junior</i> (Brazil).</p>
15.00 - 15.40	<p>Coffee Break</p>
15.40- 16.00	<p>Closing ceremony: Plenary session (Main Hall)</p> <ul style="list-style-type: none"> • Closing Keynote Address <ol style="list-style-type: none"> 1. Colonel Assoc. Prof. Hon. Sen. Harald Gell, Chairman of the EU Military Erasmus (EMILYO) Implementation Group. • Symposium Conclusions (Recommendations)
16.00 -18.00	<p>Post-ceremony IAMA Membership Meeting (Dr Ian Parenteau, Secretary of the International Association of Military Academies (IAMA)) (Hall 1, 1st floor).</p> <ul style="list-style-type: none"> ▪ Discussions – Reflections – Roadmap for future development of IAMA. ▪ Measures to strengthen collaboration between IAMA members. ▪ Designation of the ISOMA 2025 hosting institution. <p style="text-align: center;">End of Symposium</p>